



Dear KJHS Members:

Enclosed you will find everything you need to begin preparations to attend the 57th Annual KJHS Conference **November 15** at the **Kentucky Historical Society**. The annual KJHS Conference is open to all KJHS members and offers various academic challenges, social activities, tours and an awards ceremony. It is a great opportunity for members to share what their clubs are doing and to meet other KJHS members from around the state.

From **9 a.m. to 4:30 p.m.**, KJHS members will participate in a variety of activities, including the History Bowl, exhibit and art competitions, and behind-the-scenes tours of our collections. We will provide members and chaperones with a pizza lunch.

Please see the attached information for all the ways in which your students can participate at the conference. **Participation in activities with limited capacity will be on a first-come basis.**

Club awards/club report: Please note that due to the shift to a fall schedule for the conference all award nominations and club reports are for the 2018-2019 club year.

History Test/Essay Test: KJHS members will do these activities before the contest to allow them ample time and to accommodate the additional activities the day of the conference. Students will receive questions the first week of October with instructions for submission. We may feature first place essays in each division on the KHS website news/blog.

I look forward to seeing you all in November!

The following forms/fees are due by Nov. 1:

Checklist:

- _____ Registration form & payment
- _____ Annual Club Report
- _____ All sign-up forms for tours/activities
- _____ Essay test and history test
- _____ Award Nomination forms

KJHS Club Membership fees are also due by Nov. 1.



Registration Form

School Name:

School Address:

Sponsor and/or Adult Chaperone(s):

Phone number:

Sponsor Email:

Conference Registration Fees	\$15/student (chaperones/sponsors are free)
Total # students attending Friday	Total # adults attending Friday

****Make check payable to KJHS****

POs and cash are also accepted

Mail to:

Jennifer Disponette
Kentucky Junior Historical Society
100 W. Broadway
Frankfort, KY 40601

DUE Nov. 1



Lodging

NOTE: KHS does not have a reserved block of rooms at a Frankfort hotel, but there are a number of options in and around Downtown Frankfort where you may make arrangements.

Capital Plaza Hotel (closest to KHS)

405 Wilkinson Blvd.

<http://www.capitalplazaky.com/>

502-227-5100

These are about a 10-minute drive from KHS:

Hampton Inn Frankfort

1310 U.S. 127 South

<http://hamptoninn3.hilton.com/en/hotels/kentucky/hampton-inn-frankfort-FFTKYHX/index.html>

502-223-7600

Holiday Inn Express & Suites Frankfort

1000 Vandalay Dr.

<https://www.ihg.com/holidayinnexpress/hotels/us/en/frankfort/fftky/hoteldetail>

502-352-4650

Best Western Parkside Inn

80 Chenault Road

<http://bestwesternkentucky.com/hotels/best-western-parkside-inn>

502-695-6111



Kentucky Junior Historical Society Conference

Elementary Division: Grades K-5

Junior Division: Grades 6-8

Senior Division: Grades 9-12

Pre-conference Activities

Kentucky History Test

(Elementary, Junior, Senior). Individual only. Due November 1.

The Kentucky History Test is a mix of multiple choice and short answer questions that relate to Kentucky history. We will provide students with primary and secondary source documents with which to answer the questions and **will make the questions and sources available to students at least one month before the due date.**

Kentucky History Essay Composition

(Elementary, Junior, Senior). Individual only. Due November 1.

This essay competition will pertain to Kentucky history. Students will answer a broad question on a Kentucky subject using provided primary and secondary source(s) as support. **We will make the questions and sources available to students at least one month before the due date. KHS may post first place essays in each division on its website news/blog.**

Student essays will be evaluated based on the following criteria:

- ☐ Organization – 20%
- ☐ Clarity of argument – 25%
- ☐ Analysis/Interpretation – 30%
- ☐ Connection to source – 25%



Conference Activities

Kentucky History Exhibit Competition

9:45 a.m.-11 a.m.

(Elementary, Junior, Senior). Groups only. (Up to 5 students). Clubs can have more than one team per division.

Students will have 75 minutes to create an exhibit using provided primary and secondary sources. Each group will use the sources to develop a topic and argument about their topic. They will use their sources to support their statement. Groups will visually arrange their sources to make their topic, argument and supporting points clear to the viewer.

To prepare, we encourage students and teachers to take advantage of the primary source activities available from the Kentucky Historical Society. These will help students understand how to use primary sources. Use them to help students practice developing thesis statements. **Please also see the included Exhibit Design Activity for ways to prepare in class.**

Exhibits are assessed using the following criteria:

- ☐ Shows analysis and interpretation: 40%
- ☐ Uses available primary sources: 20%
- ☐ Exhibit is organized, clear, and uses primary sources appropriately: 20%
- ☐ Group clearly presents their exhibit in interview: 20%

Kentucky History Art Competition

9:45 a.m.-11 a.m.: Junior/Senior

Noon-1:10 p.m.: Elementary

(Elementary, Junior, Senior). Individual only.

Students will receive sources that visually describe a moment in history. They will choose a scene from a source and interpret it into a two-dimensional work of art. Time breakdown: 15 minutes to review the sources; 45 minutes to complete the art piece. Students will choose from two media for their work.

Kentucky History Bowl

2:30 p.m.-4:30 p.m.

(Elementary, Junior, Senior). Group only (Up to 4 students). Please limit to two teams per club.

This quick-recall tournament takes place during the conference. It is open to teams of four members and one alternate. Questions will be related to Kentucky history and **will not feature current events**. To study and prepare, students are encouraged to use the ***Kentucky Encyclopedia***, any **Kentucky history textbook** or any suggested book/website in the History Bowl study guide. The study guide will be available in September.



Students will be assessed on the below rubric for the Art Competition:

	1	2	3
Interpretation	The source and the work do not correlate.	It is difficult to understand the direct correlation to the source, but the time period is represented.	The source is clearly represented in the piece by a specific scene or character.
Title	The title does not match the source.	The title is an obvious description of the source.	The title is creative and connects to the source.
Product	The student's product is novice, proportions are off, and no detail is given.	The student shows apprentice skills in the application of media and work has some detail.	The student shows distinguished skills in the application of media, proportions are accurate, & work is detailed.
Oral Critique	The student cannot discuss the artwork's connection to the source.	The student discusses the correlation, but has trouble remembering details.	The student discusses in detail the scene represented in the source and the direct correlation to the artwork.



Annual KJHS Awards List

Presented at the 2019 KJHS Conference

Nominations for the following awards should reflect contributions during the 2018-2019 school year.

Outstanding KJHS Member

This award goes to the member of KJHS who exhibits exceptional leadership and involvement in his or her local club or community. It is **not** limited to local or state officers. A recipient will be selected based on the nomination form. A club may nominate **one person** for this award. The member must be in good standing with his/her club and the state KJHS office. Anyone may make a nomination, but an adult club sponsor must sign the nomination form.

Outstanding Youth KJHS Member

For a KJHS member in grades **K-5** who exhibits exceptional leadership and involvement in his or her local club. It is **not** limited to local or state officers. A recipient will be selected based on the nomination form. A club may nominate **one person** for this award. The member must be in good standing with his/her club and the state KJHS office. Anyone may make a nomination, but an adult club sponsor must sign the nomination form.

KJHS Leadership Award

This award goes to a KJHS member who has been an **active** member for more than **three** years and served at least **one** year as an officer at the school or state level. The nominee will have demonstrated exceptional leadership and service to his or her club and to KJHS through community service efforts, organizational leadership, consistent and dedicated participation in activities and events.

Club of the Year

This award goes to a KJHS club that has exhibited the greatest activity, dedication and involvement with KJHS over the past year. To be considered, your club must have kept regular contact with the KJHS state office throughout the year regarding your activities.

Rookie Club of the Year

KJHS will present this award to the new KJHS club that has exhibited the greatest activity, dedication and involvement with KJHS over the past year. To be considered, your club must have kept regular contact with the KJHS state office throughout the year regarding your activities.

Sponsor of the Year

Local club officers and members may choose to nominate their sponsor for this award. Award will be based on the sponsor's promotion of club activities, demonstration of leadership skills and dedication to furthering KJHS's purposes.



AWARD NOMINATION FORM

Mail to: Jennifer Disponette, KJHS, 100 W. Broadway, Frankfort, KY 40601 or email to Jennifer.Disponette@ky.gov

Base nominations on the accomplishments of a person or club during the 2018-2019 school year. Nominators may be students, sponsors, parents or other teachers who have had a close association with the program.

I. Nominating Information

Award Category _____

Nominee _____ # Yrs. Active in KJHS _____

Nominator _____ # Yrs. Active in KJHS _____

Nominator's Relation to Nominee _____

Nominator's Phone Number/E-mail Address _____

II. Supporting Statement

Use this page and/or attach another sheet to explain why you believe the nominee is worthy of this award. Give specific examples and supporting facts (ex. Sue attended all club meetings and made and hung 10 posters during our membership drive).



Annual Club Report

For the 2018-2019 school year

Mail to: Jennifer Disponette, KJHS, 100 W. Broadway, Frankfort, KY 40601 or email to Jennifer.Disponette@ky.gov

Name of Club:	
School:	
Address:	
Number of Members:	Division:
Sponsor(s):	

Describe any club or history related projects/activities that your club engaged in during the school year. This could include but is not limited to: National History Day in Kentucky, attending the KJHS conference, volunteering at a local history organization, developing a living history event, working with other KJHS clubs on projects or conducting oral histories in your community.

Why did you decide to start a KJHS club?



What other conference activities would you like to see? Evening event, more tours, fewer competition activities, workshops for teachers/students, etc.

What can KHS do to keep students engaged in KJHS and/or Kentucky history after they leave your club?

What are some of the challenges you face in recruiting KJHS members? How can KHS help support you in your efforts?

Submitted by: _____ Date: _____



Kentucky History Exhibit Competition Sign-Up

9:45 a.m.-11 a.m.

All Divisions

Categories:

Elementary Division: Frontier Nursing Service

Junior Division: Immigration in Kentucky

Senior Division: Housing and Urban Development

Group Members:

1. _____
2. _____
3. _____
4. _____
5. _____



Kentucky History Bowl Sign-Up

2:30 p.m.-4:30 p.m.

All divisions

The Kentucky History Bowl caps off our KJHS Conference. A fun event for all, come test your Kentucky history knowledge, try your best against KHS staff and have fun trying to beat the buzzer! Sample questions available in late September. **Due to time constraints we do need to limit play to two teams per club.**

Club: _____

Coach: _____

Division: _____

Team Members:

1. _____

2. _____

3. _____

4. _____

(Alternate) _____



Kentucky History Art Competition Sign-Up

Junior and Senior Divisions: 9:45 a.m.-11 a.m.

Elementary Division: Noon-1:10 p.m.

Club: _____

NAME:

DIVISION:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

(add additional sheets if necessary)



Behind the Scenes Tour Sign-Up

9:30 a.m.- 10:15 a.m.

10:15 a.m.-11:00 a.m.

Noon-12:45 p.m.

12:45 p.m.-1:30 p.m.

1:30 p.m.-2:15 p.m.

- Students and chaperones will have the opportunity to get a behind-the-scenes look at the Kentucky Historical Society's collections (we have over 100,000 objects).
- Each rotation can have up to 20 people.
- Please indicate your first- and second-choice time slots and how many students/chaperones will be in the group.
- We will do our best to accommodate all groups, but due to the limited capacity of the tours, we will assign groups on a first-come basis.

First time choice/number in group: _____

Second time choice/number in group: _____



Kentucky History Test Cover Sheet

Complete this sheet and include it with your completed history test. Submit tests to the Kentucky Junior Historical Society coordinator's office by Nov. 1, using email (Jennifer.Disponette@ky.gov) , fax (502-564-4701) or mail (KJHS, 100 W. Broadway, Frankfort, KY 40601).

Club: _____

Student Name: _____

Division (circle one): Elementary Junior Senior



Kentucky History Essay Composition Cover Sheet

Complete this sheet and include it with your completed impromptu composition. Submit compositions to the Kentucky Junior Historical Society coordinator's office by Nov. 1, using email (Jennifer.Disponette@ky.gov), fax (502-564-4701) or mail (KJHS, 100 W. Broadway, Frankfort, KY 40601).

Categories:

Elementary Division: Frontier Nursing Service

Junior Division: Immigration in Kentucky

Senior Division: Housing and Urban Development

Club: _____

Student Name: _____

Division (circle one): Elementary Junior Senior

Years involved with KJHS:

By submitting this form you consent to your essay, including your school and name potentially being published on the Kentucky Historical Society website if selected as the winning piece.



57th Annual KJHS Conference Agenda

(subject to change)

Friday, Nov. 15: KJHS Conference (Sign-up required for all activities and tours)

Check-in: 8:45-9:15 (Ann Street Entrance)

Pizza Lunch: 11-11:45 (Brown-Forman Room)

Activities (some activities will overlap with the tours, so please choose one to sign up for)

- 9:45-11 Exhibit Competition (Brown-Forman Room)
- 9:45-11: Junior/Senior Division Arts competition (Classrooms)
- Noon-1: Elementary Arts Competition (Classrooms)
- 2:15-2:30: Awards (Brown-Forman Room)
- 2:30-4:30: History Bowl (Brown-Forman Room)

Behind The Scenes Tours

- 9:30-10:15: Limit of 20 people
- 10:15-11: Limit of 20 people
- Noon-12:45: Limit of 20 people
- 12:45-1:30: Limit of 20 people
- 1:30-2:15: Limit of 20 people



KJHS Conference Parking Information

(All activities take place at the Kentucky Historical Society in downtown Frankfort).

Bus Parking

1. Buses will drop students off at the Ann Street entrance to the Kentucky Historical Society.
2. Where to park after dropping students off: <https://history.ky.gov/wp-content/uploads/2017/08/BUS-MAP.pdf>

Car Parking

1. People traveling by personal vehicle may park in Kentucky Historical Society parking lot at the intersection of Ann and Broadway streets (across the street from the Broadway Street entrance).
2. Visitors should park in the **white marked spaces**.



Exhibit Design Activity

(to help prepare for the Kentucky History Exhibit Competition at the KJHS Conference).

Objectives:

- Using primary and secondary source documents, students will work in small groups to develop an exhibit.
- Students will think about what kind of story their sources tell and how to best present their findings.
- Students will develop a title and theme, and provide supporting evidence for their exhibit.

Activity: You can adjust this activity to suit your class needs, using fewer documents or arranging your groups in different ways.

Part 1: Collect and Catalog (Critical Thinking)

Groups of Two to Three: One to three primary sources per group

- Students will imagine that they are creating an exhibit for a museum. They will need to begin with an analysis of their sources to determine where and how it will fit in their exhibit.
- Students will work together to determine what story their sources tell.
- Students will record their responses.

Part 2: Interpret (Communication)

Groups of Five to Six: Three to six primary sources per group

- Using their now combined sources, students will determine how their sources relate to each other or how they differ.
- This will help them to determine how they want to use them in their exhibit.
- Use the following questions as guidelines. Students should record their answers.

Interpretation Questions:

- Are these things related? How?
- How are they different?
- Can anyone see other ways these things are related?



Part 3: Presentation (Collaboration and Creativity)

- Students now need to put their sources together to form their exhibit: They should consider the following questions when arranging their findings.
 - What do you want the viewer to learn from your exhibit? About a group of people? A time period? A place?
 - What are some possible titles (themes) for the exhibition? Be creative and prepare to explain why audiences will want to visit your exhibition. What connections does it make with them?
 - What are two to three main points that you want to make with your exhibit? Which sources support those main points?
- Students then will be asked a few questions about their exhibit, such as:
 - Why did we do this?
 - What could we have done differently?